

Multiple Classifier Systems: Third International Workshop, MCS 2002, Cagliari, Italy, June 24-26, 2002. Proceedings (Lecture Notes in Computer Science)

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More than a decade ago, combining multiple classi? ers was proposed as appeared to the combining multiple classi? ers was proposed as appeared to the combining multiple classi? ers was proposed as appeared to the combining multiple classi? ers was proposed as appeared to the combining multiple classi? ers was proposed as appeared to the combining multiple classis and the combining multiple classic multiple cl

siblesolutiontotheproblemsposedbythetraditionalpatternclassi?cation

approachwhichinvolvedselectingthebestclassi?erfromasetofcandidates basedontheirexperimentalevaluation.

Asnoclassi?erisknowntobethebest forallcasesandtheselectionofthebestclassi?erforagivenpracticaltaskis

verydi?cult,diverseresearchcommunities,includingMachineLearning,N-

ralNetworks,PatternRecognition,andStatistics,addressedtheengineering

problem of how to exploit the strengths while avoiding the weaknesses of d-ferent designs.

Thisambitious research trendwas also motivated by empirical

observationsaboutthecomplementarityofdi?erentclassi?erdesigns,natural

requirementsofinformationfusionapplications, and intrinsic di? culties asso-

atedwiththeoptimalchoiceofsomeclassi?erdesignparameters, suchasthe

architectureandtheinitialweightsforaneuralnetwork. Afteryearsofresearch,

the combination of multiple classi? ers has become a well established and exciting

researcharea, which provides e? ective solution stodi? cult pattern recognition problems.

Aconsiderablebodyofempiricalevidencesupportsthemeritof-

signingcombinedsystemswhoseaccuracyishigherthanthatofeachindividual

classi?er,andvariousmethodsforthegenerationandthecombinationofm- tipleclassi?ershavebecomeavailable.

However, despite the provedutility of multiple classi? ersystems, no general answer to the original question about the possibility of exploiting the strengths while avoiding the weaknesses of di? erent classi? erdesigns has yet emerged.

Other fundamental is sues are also a matter of on-going research in di? erent research communities.

Theresultsachievedd- ingthepastyearsarealsospreadoverdi?erentresearchcommunities,andthis

makesitdi?culttoexchangesuchresultsandpromotetheircross-fertilization.

Theacknowledgmentofthefundamentalrolethatthecreationofacommon

international forum for researchers of the diverse communities could play for

theadvancementofthisresearch?eldmotivatedthepresentseriesofwo- shopsonmultipleclassi?ersystems.

Followingitspredecessors, Multiple C1-si?erSystems 2000 (Springer ISBN 3-540-67704-6

6) and 2001 (Springer ISBN 3-540-42284-6), this volume contains the proceedings of the Third International

WorkshoponMultipleClassi?erSystems(MCS2002),heldattheGrandHotel

ChiaLaguna, Cagliari, Italy, on June 24-26, 2002. The 29 papers selected by

thescienti?ccommitteehavebeenorganizedinsessionsdealingwithbagging

andboosting, ensemble learning and neural networks, combination strategies,

designmethodologies, analysis and performance evaluation, and applications.

Theworkshopprogramandthisvolumeareenrichedwiththreeinvitedtalks

givenbyJoydeepGhosh(UniversityofTexas,USA),TrevorHastie(Stanford

University, USA), and Sarunas Raudys (Vilnius Gediminas Technical University, Lithuania).

Paperswere submitted from researchers of the four diverse com-

nities, socon?rmingthatthisseries of workshops can be come a common for um VI Foreword

forexchangingviewsandreportinglatestresearchresults. Asfortheprevious

editions, the signi? can tnumber of papers dealing with real pattern recognition

applications are proof of the practical utility of multiple classi? ersystems. This

workshopwassupportedbytheUniversityofCagliari,Italy,theUniversityofSurrey,Guildford,UnitedKingdom,andtheDepartmentofElectricalandEltronicEngineeringoftheUniversityofCagliari. Allthesesupportsaregratefully acknowledged. WealsothanktheInternationalAssociationforPatternRecogtionanditsTechnicalCommitteeTC1onStatisticalPatternRecognitionTe-niquesforsponsoringMCS2002. Wewishtoexpressourappreciationtoallthose whohelpedtoorganizeMCS2002.

 $First of all, we would like to thank all the \ members of the Scienti? c Committee whose profess$

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Jeffrey Peak:

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