



ADHD in the Schools, Second Edition: Assessment and Intervention Strategies (Guilford School Practitioner)

George J. DuPaul PhD, Gary Stoner PhD

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This popular reference and text provides essential guidance for school-based professionals meeting the challenges of ADHD at any grade level. A team-based approach to intervention is emphasized in chapters offering research-based guidelines for identifying and assessing children with ADHD and those at risk; understanding learning difficulties associated with the disorder; developing an overall intervention and support plan for each student; implementing behavioral, academic, and social support strategies in the classroom; monitoring medication use and collaborating effectively with physicians; and conducting adjunctive interventions, such as parent training. Comprehensive and practical, the book includes several reproducible assessment tools and handouts.

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