



Systems for State Science Assessment

Committee on Test Design for K-12 Science Achievement, Board on Testing and Assessment, Board on Science Education, Division of Behavioral and Social Sciences and Education, National Research Council

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In response to the No Child Left Behind Act of 2001 (NCLB), *Systems for State Science Assessment* explores the ideas and tools that are needed to assess science learning at the state level. This book provides a detailed examination of K-12 science assessment: looking specifically at what should be measured and how to measure it.

Along with reading and mathematics, the testing of science is a key component of NCLB—it is part of the national effort to establish challenging academic content standards and develop the tools to measure student progress toward higher achievement. The book will be a critical resource for states that are designing and implementing science assessments to meet the 2007-2008 requirements of NCLB.

In addition to offering important information for states, *Systems for State Science Assessment* provides policy makers, local schools, teachers, scientists, and parents with a broad view of the role of testing and assessment in science education.

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